



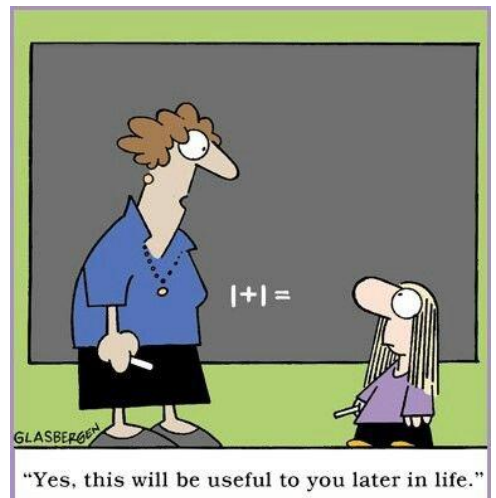
English Language Arts:

- BALANCED LITERACY (reading and writing).
- Various methods of learning - incl. Daily 5 (read to self, read to someone, listen to reading, work with words, writing, working with the teacher, etc...).
- Creating autonomy
- Guided reading (razkids) and exploration.
- Reading strategies, using CAFÉ (Comprehension, Accuracy, Fluency, Expand Vocabulary) and others (picture to text, summarization, critiquing, etc...)
- www.kidsa-z.com (teacher username: SAGrade2, will be in agenda and on Jimdo). In class and at home.
- **epic!** is available during most of the school day, though only for two hours a week outside school hours for this version (around \$100 a year for a subscription if interested, I will add a discount code on Seesaw).
- Monthly themes projects (e.g. natural disasters, Halloween, pirates, fairy tales, insects ...)
- Oral evaluation through observation, presentations, DRA reading interviews (ability to speak in English, variety of vocabulary, sentence structure, etc...)
- Motivation to speak English in the class: intrinsic value, but also class reward English money system.
- Cursive writing is obligatory.
- Evaluation - class observation, projects, writing reading response, spelling test (around every two weeks), other texts.

- English homework: Read every night at least 10 minutes
 - Minimum of two books a week - can use RazKids or epic! app (Read books out loud - ask your child to read them to you and guide them when needed.)
- Study spelling words
- Practice sounds
- Homework minimum for both English and math should take place four times a week for 30 minutes. Extra homework is available on JIMDO.

Mathematics

- Centers (including logic, mental math, written calculations, manipulatives, games, etc...)
- Matific: online adaptive platform (login in agenda and on Jimdo).
- 5 steps for math problem solving
 1. Read problem, understand it
 2. What is the question in your own words
 3. What is important in the question (identify)
 4. Solve using appropriate strategy
 5. Check answer
- Word problem strategies
 1. Read twice
 2. What am I looking for
 3. Highlight important information
 4. Solve
 5. Answer in a full sentence
- Games (many using manipulatives and in teams)
- Focus on mental calculation, creating basic foundations (mental math)
- Some of what we will work on:
 1. Developing number sense with numbers up to 1000
 2. Addition, subtraction, place value, fractions,
 3. Measurement (Time, Temperature, Length)
 4. Geometry
- Evaluation: Summative, formative, and ongoing - Generally not a test day system
- Math homework: Mental math, catch up, optional math sheets or packs.



Other

- Biweekly plans are given for homework. Plans can be found in the homework duo tang and on Jimdo.
- Learning how to use iPads
- ERC: ethics and religion
- Seesaw - general
- Emails - personal or for project support
- Email response - weekdays during morning and afternoon
- Students need to practice their calligraphy at home. If something cannot be read, it cannot be corrected.
- Practicing mental math games at home, or other math games
- No text messaging at school without explicit consent from school staff (each time)

Email Address: mgenest@ecolevsa.com

Email response - weekdays during mornings and afternoon